AchieveMetrics

BACKWARD UNIT MAP · PLAN FROM THE EVIDENCE

Course _____ Unit _____

Team _____ Unit dates _____

PLAN BACKWARD, LEFT TO RIGHT Start with the learning goal and the actual assessment item. Solve the item, name what earning the point takes, flag prerequisites, then plan the lessons and checks that lead to it.

LEARNING GOAL	STANDARD	SBAC CLAIM AND TARGET	ACTUAL ASSESSMENT ITEM (SOURCE, DOK)	WHAT EARNING THE POINT TAKES (CRITERIA IN STUDENT WORDS)	PREREQUISITE SUBSKILLS	LESSONS, CHECKS AND REASSESSMENT
1.						
2.						
3.						
4.						
5.						
6.						

RIGOR CHECK (TEST BANK)

We worked items for these targets at DOK ___. Our unit tasks are ☐ at ☐ below ☐ above that rigor. Adjust: _____

END-OF-UNIT EVIDENCE

Which items show proficiency on the unit's goals? Same targets, same DOK, scored with the same criteria.

CYCLE DATES ON THE MAP

First check _____ Reteach _____ Reassessment _____ New context _____

Item sources: Smarter Balanced Sample Items website (filter by grade, claim and target), practice tests, aligned district common assessments, AchieveMetrics Test Bank by target and DOK. Use released items as published.